



Compass Rose Public Schools

Safe Return to In-Person Instruction & Continuity of
Services Plan

2021-2022



Table of Contents

Introduction	3
Stakeholder Feedback & Timeline	4
Schools In-Person Plan Intro & Philosophy	5
Safety Protocols	6
Masks, Reporting & Monitoring	
Response to known exposures	
Family Communication, Classrooms, Handwashing, Daily Hygiene, Transitions	
Self-screening, Classroom Entry/Exit, Daily Interactions, Meals	
Recess & PE, Restroom Use, Classroom Procedures, Events	
In-Person Instruction	12
Dates & Hours of Operation, First Week of School, Parent Responsibilities	
Responsibilities: Staff, Students, Families	13
Operations Team	
Instructional Team	
Students & Families	
ESSER Allocation	19
Priorities	
Initiatives	

Introduction

Compass Rose Public Schools is excited to welcome back our students and staff next August and is committed to ensuring the safety of all our community members! While



we are extremely proud to recognize the many achievements of our students, teachers, and leaders during such an unorthodox year, we also acknowledge the challenges that are ahead.

The data shows that COVID-19 will have a lasting impact on our students and communities; however, our commitment is stronger than ever-- Compass Rose is determined to not only reopen our doors safely but also enhance our programming to provide personalized quality intervention that will allow our students to recover from the impact the COVID-19 pandemic has had.

In March 2021, the ARP (American Rescue Plan) was signed into law and the Elementary and Secondary School Emergency Relief (ESSER) Funds were authorized. Under ESSER, Compass Rose was allocated a total of 5 million. The purpose of the federal grant is to provide schools the necessary means to tackle ongoing challenges posed by COVID-19 now and in the next couple of years.

The intent of this document is to:

1. Describe the actions and approach Compass Rose will take for our full return to in-person learning during the upcoming school year 2021-2022. This plan outlines operational and instructional guidelines that will inform individual schools' practices and procedures for the most effective learning environments.
2. Outline the purposeful allocation of federal funds to address and enhance our academic programming, student support initiatives, staffing needs, etc. as a response to the COVID-19 pandemic.

Stakeholder Feedback & Timeline

Compass Rose has scheduled ESSER milestones on November 15th and May 15th during 2021-2022, 2022-2023, and 2023-2024. On or before these milestone dates, the Compass Rose Executive Leadership Team will review and revise all our ESSER initiatives and budgets with stakeholder input.

In the development of the ESSER initiatives and budgets, input was sought from multiple stakeholder groups including leadership, teachers, staff, and parents. The plan was also



presented to stakeholder groups for comment. The same commitment to input from stakeholders of our schools will be sustained throughout the grant award period.

At each milestone, Compass Rose will review plans against CDC requirements and determine whether to make any adjustments. Compass Rose is committed to providing our students the best education possible while taking precautions to keep our students, team members, and visitors as safe and healthy as possible.

Compass Rose Public Schools In-Person Learning Plan 2021-2022

Compass Rose plans on opening its doors to its campuses—Compass Rose Destiny, Compass Rose Ingenuity, Compass Rose Journey, and Compass Rose Legacy—on August 16, 2021. At this time, we expect all students to come on-site for in-person learning. As we continue to operate in a world where COVID-19 persists, all of our campuses will consistently set and reinforce strong health and safety guidelines. We will prioritize staff and student safety in all of our systems, processes, and procedures as we implement our world-class academic program and provide students with unique and rewarding experiences in our classrooms and beyond.



This document describes the actions and approach Compass Rose will take for our full return to in-person learning during the 2021-2022 school year. This plan outlines operational and instructional guidelines that will inform individual schools' practices and procedures for the most effective learning environments.

Please note that this document is subject to change in response to TEA guidance, local or state health guidelines and/or local decision that is in the best interest of student and staff well-being.

Compass Rose's Philosophy on in-Person Learning

To ensure the health and safety of all stakeholders, we know that amidst COVID-19-related concerns and relevant federal, state, and local guidelines, a return to traditional in-person learning will require continued modifications and shifts to our daily operations. There are many benefits to in-person learning, including social interaction, focused accountability, and community building, that are difficult or impossible for many students in a virtual environment. We also know that it is impossible to eliminate risk for illness within an in-person learning environment, and, therefore, anticipate that we will need to encourage all staff members and staff to participate and execute on health protocols that our internal Crisis Response task Force and the local health department recommend.

NOTE: We want to ensure continuity of learning for all students to the greatest extent possible. At Compass Rose, we know that even a single missed day of instruction can negatively impact a student's academic growth. Therefore, if a student needs to quarantine due to COVID, they will be able to access instruction through the use of printed paper packets and, in grades where students have 1:1 access to computers, virtual access to view their regular classroom instruction.

Safety Protocols

At Compass Rose we will continue to embrace staff and student health and safety as our number one priority. We will implement reasonable protocols to ensure that individuals maintain appropriate social distance to the greatest extent possible, limit physical contact, and regularly attend work and school in a highly sanitized environment.

Protocol	Guidelines
Masks	<ul style="list-style-type: none"> • Per Governor Abbott's Executive Order 36, schools are no longer able to require staff or students to wear masks. • While not required, staff and students are encouraged to continue to wear masks until vaccinations are universally available regardless of age. • If a student wishes to wear a mask, they may bring their own. If they wish to wear one and do not have one, the school will provide them with a disposable mask for the day if supplies are available.
Screening & testing	<ul style="list-style-type: none"> • Temperature & wellness checks will be conducted daily upon arrival. • Staff and students who are experiencing COVID-19 symptoms or have a fever, or tests positive for COVID-19, will be asked to self-quarantine to prevent the spread to other students. • Rapid COVID-19 tests will be available for symptomatic individuals that wish to get tested.
Sickness Reporting and Monitoring	<p>How an individual with COVID-19 symptoms or a confirmed COVID-19 case should respond.</p> <ul style="list-style-type: none"> • <i>Suspected</i>—Must stay home throughout the 7-day infection period and cannot return to school until fully recovered from all symptoms, have a doctor's note clearing return to school OR individual has confirmation of a negative COVID test. • <i>Confirmed</i>—Must stay home for a minimum of 10 days from the date of a positive test. 24 hours must have also passed from the individual's last day of symptoms. <p>How the school is to respond to confirmed cases of COVID-19</p> <ul style="list-style-type: none"> • Notify the local health department. • Disinfect the areas that are used by the individual with a confirmed COVID-19 case. <p>Identifying Possible COVID-19 Cases on Campus</p>

	<ul style="list-style-type: none"> ● Immediately separate any students or staff who show COVID-19 symptoms while at school until the student can be picked up. <ul style="list-style-type: none"> ○ Clean the areas used by the individual who shows COVID-19 symptoms as soon as possible.
<p>Known Exposures and Close Contact</p>	<p>We will identify and notify individuals who are determined to have been in close contact with the individual who is a confirmed positive case (as soon as possible after school is made aware).</p> <ul style="list-style-type: none"> ● Individuals who are exposed to a confirmed COVID-19 case are NOT required to quarantine if they: <ul style="list-style-type: none"> ○ Are fully vaccinated. ○ Are consistently wearing a mask during the exposure period. ○ Remain asymptomatic after known exposure. ● Quarantines will be reinforced for known close contacts. Close contact is defined: <ul style="list-style-type: none"> ○ K-4th students: unmasked students who are seated at the same table within 3 feet or less from a confirmed case. ○ 5th-12th students: unmasked and/or unvaccinated students who are seating partners. Additional students may be identified through student interviews.
<p>Student absences</p>	<ul style="list-style-type: none"> ● If a student is asked to go through mandatory quarantine, they will still have access to school materials. ● Doctor's note or test results will be required for student absence. ● Mandated quarantines for positive cases or close contact will be documented for the purposes of a student's attendance record.



Communicating with Families	<ul style="list-style-type: none"> • If a student or staff member tests positive for COVID-19, school leadership will communicate in writing with families on that campus. • Per HIPPA/FERPA guidelines, we will continue to maintain confidentiality for staff members and students.
Seating in Classroom	<ul style="list-style-type: none"> • There will be spacing between student desks and tables as much as possible within the confines of the classroom parameters and room occupancy. • When students are seated in smaller groups or on carpets, students will be assigned places to sit to avoid physical contact as much as possible.
Handwashing	<ul style="list-style-type: none"> • Signage in classrooms and restrooms will reflect guidelines for handwashing. • Handwashing reminders will be implemented throughout the day, and handwashing lessons will be explicitly taught during the first days of in-person instruction. • Students will have the opportunity to hand wash or use hand sanitizer when entering a building or classroom, before and after meals, and restroom use.
Daily Hygiene Lessons	<ul style="list-style-type: none"> • Daily announcements will remind students and staff to prioritize their own health and that of others. • Daily announcements will remind students to wash their hands frequently, cough and sneeze into their elbow, and maintain their own physical space and that of others. • Throughout the day teachers will verbally remind students to maintain physical distance and avoid physical contact.
Transitions	<ul style="list-style-type: none"> • When students are lining up, they will be instructed and monitored to maintain distance to the extent possible to avoid physical contact.



	<ul style="list-style-type: none"> • When possible, hallways will be limited to as few classes as possible transitioning at any given time.
Classroom Entrance/Exit	<ul style="list-style-type: none"> • Hand sanitizer will be available at the door of each classroom for students and staff to use upon entrance and exit. • Doors to classrooms will remain open to support ventilation and reduce surface touching of doorknobs.
Student to Student Interaction	<ul style="list-style-type: none"> • Students will maintain as much distance as possible and will be quickly reminded to keep their physical space if they are too close to each other. Students will be encouraged to limit physical contact as much as possible.
Meals	<ul style="list-style-type: none"> • Depending on the school, time of year, and the number of students, breakfast, and lunch may take place in classrooms, in outdoor spaces, or in the cafeteria. • Whether meals are served in the cafeteria or in classrooms, hand sanitizer will be available to all students prior to meal distribution. • If meals take place in the cafeteria, classrooms and grade levels will be staggered as much as possible to avoid crowding. • Operations staff will disinfect the lunch line and tables between lunches.
Recess and PE	<ul style="list-style-type: none"> • Handwashing will be implemented before and after recess and PE. • PE equipment will be routinely sanitized throughout the day. • In the case of inclement weather, we will implement indoor low-impact exercise.



<p>Building and Classroom Cleaning Procedures</p>	<ul style="list-style-type: none"> • Classrooms will be cleaned by custodial staff during the school day during recess periods or other times of day when rooms are vacant. • Surfaces that are frequently touched (desks, doorknobs) will be cleaned throughout the day by teachers and custodial staff.
<p>Events</p>	<ul style="list-style-type: none"> • On-site and off-site events will require campus admin approval and will need to adhere to local protocols. • Local and state occupancy regulations will be followed at all times. • Depending on regional or state risk levels, temperatures may be taken for all event attendees. • Hand sanitizer or handwashing stations will be available for event attendees to utilize during the event. • Masks may be encouraged but not required.

In-Person Instruction

<p>Dates and hours</p>	<ul style="list-style-type: none"> • Compass Rose will provide in-person learning options for all families beginning on Monday, August 16th. Instruction will begin at 7:45. Our doors open at 7:15am and afternoon pick up begins at 3:45pm. Schools dismiss early on Wednesday (1:45pm). Families who require it may pay a fee for access to before- or after-school care (6:45am-7:15am and 4:15pm-6pm).
<p>Student learning during the first week of in-person learning</p>	<ul style="list-style-type: none"> • Safety protocols and procedures will be explicitly taught and practiced. • Students will engage in developmentally and age-level appropriate lessons for classroom routines and procedures (how to manage and use materials, how to



	line up, how to stay organized, how to sign out for the restroom, etc.)
Parent Responsibilities	<ul style="list-style-type: none"> • Help prepare your child for the Compass Rose expectations (of school in general and for the safety protocols that will be in place). • Pick up and drop off during the designated times. • Be on the lookout for communications from your child's school. • Remind your child of the importance of safety protocols. • <i>Support your scholar self-screen and fill out your child's health screening card each morning</i>

Responsibilities: Staff, Students and Families

Students and Families		
Task	What does this look like?	Who is Responsible?
Temperature checks	<ul style="list-style-type: none"> • Keep your child at home if they have a fever or if they are displaying any COVID symptoms. 	Families
Communication	<ul style="list-style-type: none"> • Communicate with your child's homeroom teacher any details about your child's sickness or fever asap. • Contact the COVID-19 point person at your child's school if your student has tested 	Families and Students



	<p>positive for COVID-19. In most cases, this will be the Director of Operations</p> <ul style="list-style-type: none"> • Ingenuity: Abenavides@compassroseschools.org • Legacy: jmora@compassroseschools.org • Journey: chernandez1@compassroseschools.org • Destiny: mamezcua@compassroseschools.org 	
Maintain distancing	<ul style="list-style-type: none"> • Adhere to guidelines around personal space in classrooms. • Follow transition markings/directions. • Keep hands to self at all times. 	Students
Mask wearing	<ul style="list-style-type: none"> • Per Governor Abbott's Executive Order schools are no longer able to require staff or students to wear masks. • While not required, staff and students are encouraged to continue to wear masks until vaccinations are universally available regardless of age. • Communicate with your homeroom teacher if you wish your child wears a mask. 	Students
Engage in proper hygiene practices	<ul style="list-style-type: none"> • Cough and sneeze into your elbow. • Wash hands frequently throughout the day. • Know that there will be accountability from adults around practicing these measures (intentionally engaging in playful or unsafe hygiene practices, even with the intention of joking, will result in school-based consequences). 	Students

Operations Team



Task	What does this look like?	Who is Responsible?
Cleaning Protocols	<ul style="list-style-type: none"> All high-touch areas and shared spaces will be cleaned frequently throughout the day. 	Facilities Manager and Custodial Staff
Entering Campus (Arrival)	<ul style="list-style-type: none"> Temperature & wellness checks will be conducted daily upon arrival. 	All Ops and Instructional staff on duty
Common Area Protocols	<p><i>Common areas are computer labs, office areas, cafeterias, bathrooms, water fountains, and any other space that is shared by multiple individuals per the design and intent of that space.</i></p> <ul style="list-style-type: none"> Custodial staff is responsible for cleaning all common areas (with teachers and students needing to clean their personal space when using a common area). Students are encouraged to use cups or water bottles at water fountains. Students may carry water bottles with water only. Bathrooms are cleaned frequently throughout the day. 	Facilities Manager and Custodial Staff
Signage	<ul style="list-style-type: none"> Restroom hygiene signage Classroom hygiene reminders Hallway transition markers and reminder signage 	Facilities Manager and DOO
Bus Protocols	<ul style="list-style-type: none"> Students will be required to sit in the same assigned seat each day and face forward on the bus. If parents can find another mode of transportation and prefer to distance 	DOO



	<p>further than what bus riding will allow, they are encouraged to use the alternate mode.</p> <ul style="list-style-type: none"> • Bus drivers will be trained on managing student distancing and reporting students in violation of bus procedures. • Students should not ride or attend school if they are presenting with any COVID symptoms. 	
Meal Distribution	<ul style="list-style-type: none"> • Operations staff will disinfect lunch line and tables between groups or grade levels. • Gloves will be worn at all times during any contact with food items or food-related materials. 	DOO, Food Services
Attendance	<ul style="list-style-type: none"> • Students will be credited for attendance if only if they are present on campus during the day. • A doctor's excuse or COVID test results will be required if a student is absent due to illness. 	Registrar
Communication	<ul style="list-style-type: none"> • Whole school communication will occur if there is a confirmed positive case on campus. • Extended closures for groups of students or school-wide will be communicated as needed, and students will log in to asynchronous virtual options as is permitted by state law. • All family communication will go out through DeansList. 	DOO

Instructional Team		
Task	What does this look like?	Who is Responsible?
Monitoring Student Interactions	<ul style="list-style-type: none"> Teachers will monitor student-to-student interactions and ensure students are maintaining physical distance when possible. 	Teachers
Classroom Setup/ Reinforcement	<ul style="list-style-type: none"> Classrooms will meet guidelines for desk and table set up and student seating arrangements, including that students are distanced to the extent that space permits. Beginning day 1, teachers keep a detailed seating chart that is updated and visible to visitors and students/staff. 	Teachers
Transitions Monitoring	<ul style="list-style-type: none"> Teachers will explicitly teach and model transition procedures, including which direction to walk in classrooms and halls. Staff will set up and reinforce transition markings and placement in the classroom and hallways. 	Teachers and Leaders
Instructional Routines	<ul style="list-style-type: none"> Teachers will implement and practice strong procedures for student movement and student interaction that allows students to engage with each other (class discussions, etc) as needed from a space of physical distance. 	Teachers



Classroom Entrance and Exit	<ul style="list-style-type: none"> • Monitor and reinforce hand washing/hand sanitizing upon entrance to and exit from classrooms, meals, and restroom use to the extent possible 	Teachers
Hygiene Lessons	<ul style="list-style-type: none"> • Provide daily (and class to class) reminders of physical distance, handwashing and covering one's mouth, etc. 	Teachers and Leaders

ESSER Funds Allocation



In March 2021, the ARP (American Rescue Plan) was signed into law and the Elementary and Secondary School Emergency Relief (ESSER) Funds were authorized.

The purpose of these funds is to provide schools the necessary resources and tools necessary to tackle ongoing challenges posed by COVID-19 now and in the next couple of years.

Under ESSER, Compass Rose was allocated a total of 5 million to be spent by 2024.

Many of our students need additional support to get back on track.

Budget Priorities

Compass Rose is committed to ensuring every single one of our students has access to receive quality and personalized instruction. We understand that targeted intervention is more important than ever as we approach the new year. Many of our students need additional support to get back on track.

As the result, we will be prioritizing the following areas:

1. Data-driven intervention
2. Provide Specialty Learning Options
3. Promote Reading Growth
4. Address Social-Emotional Needs
5. Continue addressing technology needs

Intervention: Teaching Residency Program	<p>High-quality intervention is provided for every scholar and is in response to their individual needs.</p> <p>We aim to build a high-quality intervention program our students deserve through high-dosage tutoring embedded in their school day and Acceleration Academies that extend learning time.</p>
---	---



	<p>The intervention will allow us to meet every scholar at their level, targeting unfinished learning and personalizing instruction to a greater degree than is possible in their scheduled classes.</p>
<p>Data Services</p>	<p>Compass Rose believes that purposeful intervention is driven by data. We plan on ensuring our student intervention program is targeted and effective. Teachers, campus, and network leaders will leverage data consultant expertise to identify intervention needs, design, metrics, necessary action steps, and effectiveness.</p> <p>In doing so, students across the network will receive the appropriate intervention needed to meet their individual needs.</p>
<p>Student Needs: Specialty Areas</p>	<p>Students have been adversely affected during the 2020-2021 school year. 2021-2022 must bring something different—something better for them as people and as scholars.</p> <p>A school day that returns to the “old normal” will be unacceptable, unengaging, and unsupportive of real student needs. Incorporating robust and unique programming that is above and beyond what students experienced this past year (which was often heavily focused on core content) will allow students to think, explore and connect with school, in turn, benefiting both academic and social-emotional growth and well-being.</p> <p>Nurture a student academic environment that supports the whole child and ignites student curiosity and engagement in learning. Each campus has a unique focus that, with a more robust resource allotment, can really come to life for student use and ensure student investment/reinvestment in school and allow students to connect their learning to real future career possibilities and life opportunities.</p> <p>Integrate core content into real-life applicable and hands-on experiences. Campus focus areas will include:</p>



	<ul style="list-style-type: none"> ○ STEM and Aeronautics ○ Public Health through Nature-based learning ○ Computer Science ○ Entrepreneurship
Reading Growth Materials	<p>Our scholars deserve to engage with grade-level texts for instructional and leisure purposes. Scholars who demonstrate proficiency in reading become learners with skills to access complex information and teach themselves across content areas.</p> <p>Our focus on reading growth will move us closer to world-class instruction and meaningful scholar engagement in our classrooms. These are classrooms that challenge scholars to share intellectual insights discovered from high-quality reading materials. These are classrooms in which scholars: uncover the deeper meaning of a challenging text through close analysis of the author's craft and purpose, engage in intellectual debate over course content with peers, expand their lens of the world around them, and communicate their understanding through written and verbal methods.</p>
Social-emotional counseling services	<p>The pandemic has had many unintended consequences for our students. We believe socio-emotional programming must be a central area of focus as we return to our new normal. We plan on investing resources to enhance our ability to reintegrate into in-person learning while fostering a safe environment that is supportive of students' socio-economic needs.</p>

